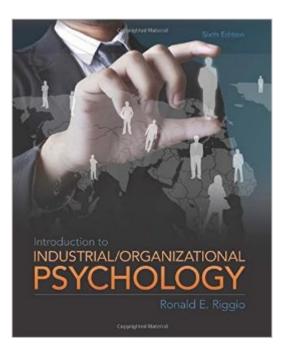
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# Introduction To Industrial And Organizational Psychology, 6th Edition





## Synopsis

Demonstrates the connection between psychological theory and application in the field of Industrial / Organizational Psychology. Introduction to Industrial / Organizational Psychology is a student-centered, real-world driven program designed and written with the student in mind, giving examples and illustrations relevant to their world of work. The sixth edition continues to be accessible to students while maintaining a comprehensive coverage of the classical and new topics.With more student-oriented features, instructors will find this the most thoroughly referenced I/O psychology and student accessible text on the market. Learning Goals Upon completing this book, readers will be able to:Â \* Connect psychological theory in the field of industrial/organizational psychology and apply the concepts to their everyday world of work \* Be familiar with "classic" theories and research along with the latest developments and innovations in the field \*Â Understand the overview of the world of work.

## **Book Information**

Series: Introduction to Industrial/Organizational Psychology Hardcover: 552 pages Publisher: Routledge; 6 edition (July 26, 2012) Language: English ISBN-10: 0205254993 ISBN-13: 978-0205254996 Product Dimensions: 7.4 x 1 x 9.2 inches Shipping Weight: 2 pounds (View shipping rates and policies) Average Customer Review: 4.2 out of 5 stars Â See all reviews (14 customer reviews) Best Sellers Rank: #67,858 in Books (See Top 100 in Books) #29 in Books > Medical Books > Psychology > Occupational & Organizational #786 in Books > Medical Books > Psychology > General #912 in Books > Textbooks > Social Sciences > Psychology

## **Customer Reviews**

I was required to have this book for an undergraduate class. I'm glad I rented it, because I would have no use for it outside that class.Like another reviewer stated, it's a VERY easy read. I honestly don't believe this is a college level book. Personally, do not like the way the author writes at all. He restates himself, theories and research so often it has provoked me to write this review.For instance, in Chapter 13:"However, a meta-analysis of many studies over a long period of time suggested that both initiating structure and consideration are related to both performance and group

member satisfaction in the expected relationships. That is, consideration was more strongly correlated with satisfaction, and initiating structure was more strongly related to performance."Unnecessary explanation of meta-analysis along with a fluff sentence so as to stall before he gets to the second sentence (this quote is preceded by two pages of explanation of the topic, as readers we already know these facts). The book is FILLED with whole chapters like this. It read as if the author has a stammer--just spit out whatever data you want to tell us about. No need to warm us up for three sentences just to tell us about about the same research you \*already\* mentioned in the opening paragraph.My other complaint is, even though this is a recent publication, the bulk of the book's references date from the late 1800's to the 1970's. I have read almost every chapter and most of the text is dedicated to the founding theories and research that shaped I/O Psych. Most of the "new" research is in small blurbs at the end of paragraphs.

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